# **Position Description**



| Position:                | Sonographer – Radiology  |
|--------------------------|--|
| Vulnerable Children Act: | This position is a Core Children's worker under the VCA & requires full safety checks completed before any new employment starts |
| Group/Service:           | Radiology Department, Medical & Acute Service  |
| Reports to:              | Unit Charge Sonographer  |
| <b>Direct Reports</b>    | Nil  |
| Location:                | Hutt Valley DHB  |
| Approved by:             | Service Manager  |

#### ORGANISATIONAL CONTEXT

Hutt Valley District Health Board (DHB) is one of 20 DHBs in New Zealand responsible for providing, or funding the provision of, health services in their district. Hutt Valley DHB works to improve, promote and protect the health of the people living in the Hutt Valley and takes the lead in planning, funding and providing public health services for them, regardless of where their services are provided. Hutt Valley District Health Board has an executive leadership team and is governed by a board of members. It was founded in 2001 and employs around 2,400 staff, with many based at Hutt Hospital's campus.

Hutt Valley DHB serves a mainly urban population of around 148,000. Secondary care facilities are located at Hutt Hospital in Lower Hutt with around 300 beds. In addition, Hutt Valley DHB is the centre for five tertiary/regional and sub-regional services - Plastic, Maxillofacial and Burns Services; Rheumatology; School Dental Services; Regional Public Health; and Regional (Breast and Cervical) Screening Services.

#### **Hutt Valley DHB vision:**

"Healthy People, Healthy Families, Healthy Communities"

#### **Hutt Valley DHB mission:**

Working together for health and wellbeing - a commitment to a cooperative way of working; staff working cooperatively, working in collaboration with the people and organisations we fund, working with organisations from other sectors and working within our community.

### **Hutt Valley DHB Values:**

| ALWAYS CARING  | Always caring – respectful, kind and helpful                   |
|----------------|--|
| CAN DO         | Can-do – positive, learning and growing and appreciative       |
| IN PARTNERSHIP | In Partnership – welcoming, listens, communicates and involves |
| BEING OUR BEST | Being our Best – innovating, professional and safe.            |

#### **Hutt Valley DHB Goals:**

The strategic goals of the HVDHB are the 'Triple Aim Plus One': Improved population health outcomes, including reduced inequalities; improved patient journeys through our health system; best value for money from our resources; and building a thriving organisation.

#### **POSITION TITLE**

Sonographer

### **ROLE PURPOSE**

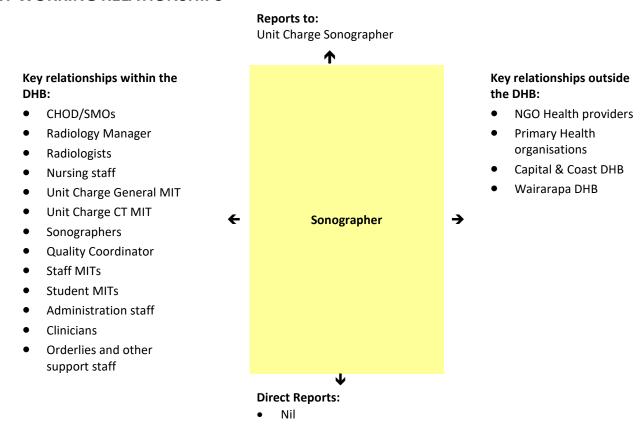
This position is to assist the Unit Charge Sonographer with the provision of a high quality patient focused Ultrasound service at Hutt Hospital Radiology, Hutt Valley District Health Board.

# **Scope and Focus of Role**

The Sonographer:

- Provides support for all Hutt Hospital Radiology staff to enable high quality service delivery across the DHB
- Supports the establishment of a culture of continuous improvement that links Hutt Hospital Radiology service activities to overall hospital operational strategies
- Fosters excellence in operational standards and professional conduct for the Service
- Supports new and innovative ideas which improve patient experience and outcomes
- Identifies emerging issues, risks, threats and opportunities early and mitigates these

#### **KEY WORKING RELATIONSHIPS**



#### **KEY ACCOUNTABILITIES AND OUTCOMES**

The following role accountabilities may evolve with business developments, and there may be other duties relevant to your area of work, that will be required to be performed from time to time.

The following expected results are provided as a guide for performance standards. The annual performance plan and measurements will be discussed and agreed between the position holder and manager as part of annual performance planning and development.

#### **General Accountabilities**

- Ensure that your health and safety practice meets the requirements of health and safety at work legislation, applies the DHB's policies and processes and contributes to a culture of safe practice
- Maintain a strict sense of professional ethics, confidentiality and privacy and abide by the DHB's Code of Conduct
- Respond to the changing needs of the DHB, performing other tasks as required
- Champion equality and diversity in the workplace including the Treaty of Waitangi

| Accountability Area                         | Responsibility   |
|---|--|
| To produce                                  | Images will be of a high diagnostic standard suitable for radiological reporting   |
| diagnostically readable                     | • Use own knowledge and experience to apply the most appropriate examination for   |
| images for radiological                     | diagnostic purposes.   |
| reporting                                   |  |
| Be proactive with                           | • To actively be involved in the training of student sonographers providing  |
| training                                    | professional expertise and knowledge so to develop the skills of the trainee   |
|   | Demonstrate the profession of ultrasound to student MITs as required   |
| Appropriate                                 | • Liaises with Radiology staff and other departments and disciplines as required to  |
| communication and                           | provide a well-organised and efficient service to patients   |
| interpersonal skills are<br>used            | <ul> <li>Displays a professional approach when dealing with patients and other staff,<br/>communicating clearly and effectively</li> </ul>   |
|   | Attending and participating in regular staff meetings  |
|   | Explains purpose and process of procedure in clear concise language ensuring client  |
|   | confidentiality and privacy are maintained   |
|   | Uses correct documentation where appropriate   |
|   | Accurate and timely record keeping is done, correctly entering all data into   |
|   | computer or other appropriate records  |
| To be conversant with                       | • Displays confidence in the full operation of the ultrasound and processing   |
| the full operation of all                   | equipment, its care and everyday maintenance   |
| ultrasound equipment,                       | Breakdowns are minimised   |
| its care and maintenance                    | Equipment faults are reported to the Unit Charge or nominated deputy for repair  |
|   | Regular quality assurance testing is done  |
| To display a high degree of professionalism | <ul> <li>Displays a sound working knowledge of current professional practices and<br/>developments. This is achieved by reading relevant texts and journals, attending<br/>meetings and in-service educational sessions, consulting with colleagues and<br/>liaising with external agencies</li> </ul> |
|   | <ul> <li>Assisting in the training of student and staff MITs assuming responsibility where needed. Displays a willingness to impart sound and accurate knowledge to students</li> <li>Film library of interesting ultrasound cases is maintained</li> </ul>  |
| To be available for                         | Day to day running of ultrasound maximises resources and runs effectively  |
| ultrasound duties as                        |  |
| requested. Also for                         |  |
| ultrasound call back                        |  |
| duties                                      |  |

| To write technical reports before presenting for radiological reporting | Each ultrasound scan has a relevant accompanying report  |
|---|--|
| To ensure patient care is   | A safe working environment is maintained at all times, leaving the examination   |
| of a high standard  | rooms clean and tidy and free from clutter   |
|   | Every reasonable effort is made to ensure the patient remains comfortable at all times   |
| To ensure the working   | Linen is changed as per department protocol  |
| environment is  |  |
|   | Supplies are restocked as necessary. The need for reordering of supplies is  |
| maintained in a safe,   | anticipated and notified to the appropriate person   |
| workable state  | Safe hygiene practices are demonstrated by complying with protocols for machine and equipment cleaning as well as effective hand-washing |
| Other duties  | Perform other duties relevant to the position as may from time to time be  |
|   | required by the Unit Charge  |

#### PERSONAL SPECIFICATION

## **Interpersonal Skills**

- Personable and friendly, relates well to most people. Builds an effective level of rapport with people within a short period of time
- Reads situations effectively, and tailors their responses to reflect the needs of the situation
- Effectively communicates in situations requiring tact and diplomacy
- Able to communicate complex and involved (e.g. technical, medical) ideas to others
- Able to identify and proactively manage tension between people. Brings conflict into the open and facilitates resolution
- Ability to work in a multidisciplinary team
- Professional approach in dealing with patients, visitors and other staff
- Treats people with respect and courtesy

#### **Written Communication Skills**

- Has sound written communication skills
- Has basic computer skills

#### Fit with HVDHB Values

- Is positive about demonstrating respect for other staff, clients and community group members
- Respects the rights of individuals
- Understands the need for confidentiality, and is prepared to keep information (e.g. about clients and/or staff) confidential
- Is aware that own actions reflect on employing organisation, and interacts with others (e.g. team members, patients/clients, community) accordingly
- Is positive about working in a team environment
- Trust through openness, honesty, respect and integrity in everything we do

#### **Excellence Focus**

- Strive for excellence in everything we do
- Sets specific goals and targets for themselves
- Works efficiently through good personal work habits
- Open to changing technology and techniques
- Proactively manages conflicting demands on time
- Able to be assertive and stand firm on issues when appropriate
- Open to feedback about own strengths and weaknesses, and suggestions for improvement

#### **Problem-Solving**

- Uses common sense and past experiences to identify and solve problems. Learns from experience
- Able to make sense of a wide range of information
- Is logical when thinking through issues
- Able to apply guidelines and policy to common or routine situations
- Able to problem solve and adapt radiographic skills to suit varying situations

### **Technical Expertise**

- Suitably qualified sonographer with current registration and practicing certificate with the Medical Radiation Technologists Board
- Current CPD in line with appropriate professional standards
- Well developed ultrasound skills, particularly in abdominal, obstetrics and gynaecology, and small parts ultrasound
- Experience in musculoskeletal, paediatric and vascular ultrasound, particularly carotid artery studies, would be an advantage
- Genuine interest in ultrasound and the changing technologies and techniques
- Knowledge and confidence in professional and own professional role

### Nga Take Maori

- Shows an awareness of, and commitment to, the principles of Te Tiriti o Waitangi
- Demonstrates knowledge of Maoritanga and its relevance to work practices and service delivery
- Includes aspects of Maoritanga into work / organisational practices
- Creates and sustains an environment that promotes biculturalism and responsiveness to Maori issues

# **Health and Safety**

- Displays commitment through actively supporting all health and safety initiatives
- Ensures all staff maintains adequate safety standards on the job through consultation, training and supervision
- Ensures own and others safety at all times
- Complies with policies, procedures and safe systems of work. Reports all incidents / accidents, including near misses in a timely fashion. Is involved in health and safety through participation and consultation

| Date Effective           | e:   |   |  |
|--------------------------|------|---|--|
| Manager's<br>Signature:  | Name | & |  |
| Employee's<br>Signature: | Name | & |  |



|                      | WE WILL   | WE WON'T  |
|----------------------|---|---|
| ALWAYS CARING        |   |   |
| Respectful           | <ul> <li>Value differences, treat everyone as an individual</li> <li>Protect people's privacy and dignity. Be culturally safe</li> <li>Respect other people's time</li> </ul> | <ul> <li>Disrespect people, their views or culture</li> <li>Disrespect privacy, gossip, talk behind people's backs</li> <li>Waste people's time, keep people waiting unnecessarily</li> </ul> |
| Kind                 | <ul> <li>Show kindness, empathy and compassion for others</li> <li>Be mana enhancing in every contact with every person</li> </ul>  | <ul> <li>Be rude, aggressive, shout, intimidate or bully</li> <li>Be abrupt, belittling, or create stress and anxiety</li> </ul>  |
| Helpful              | <ul> <li>Be supportive and attentive to the needs of others</li> <li>Be willing to go the extra mile to make a difference</li> </ul>  | <ul> <li>Fail to take notice and leave others to struggle</li> <li>Resist looking for ways to make things better for others</li> </ul>  |
| CAN DO               |   |   |
| Positive             | <ul> <li>Bring a positive attitude to work</li> <li>Encourage and enable others</li> <li>Look for solutions, have an 'it's up to us' attitude</li> </ul>                      | <ul> <li>Be grumpy, moaning, moody, have a negative attitude</li> <li>Complain but not act to change things</li> </ul>  |
| Learning and growing | <ul> <li>Always learn and develop ourselves Gothers</li> <li>Seekout, webcome and give feedback to others</li> </ul>  | <ul> <li>Be closed to new ideas and restrict development</li> <li>Reject feedback from others, give a 'telling off'</li> </ul>  |
| Appreciative         | <ul> <li>Say 'thank you' and value people's contributions</li> <li>Share and celebrate success and achievements</li> </ul>  | <ul> <li>Nit pick, criticise, undermine or pass blame</li> <li>Make people feel undervalued or ina dequate</li> </ul>   |
| IN PARTNERSHIP       |   |   |
| Welcoming            | <ul> <li>Be welcoming, friendly, smile, introduce ourselves</li> <li>Acknowledge people</li> </ul>  | <ul> <li>Be closed, cold, make people feel a nuisance</li> <li>Ignore people</li> </ul>   |
| Listens              | <ul> <li>Listen to people, hear and value their views</li> <li>Take time to answer questions and to clarify</li> </ul>  | <ul> <li>'Tell', dictate to others and dismiss their views</li> <li>Fail to allow time for / value people's questions</li> </ul>  |
| Communicates         | <ul> <li>Explain dearly in ways people can understand</li> <li>Update people on what's happening now and next</li> </ul>  | <ul> <li>Use language / jargon people don't understand</li> <li>Leave people not knowing what's happening</li> </ul>  |
| Involves             | <ul> <li>Trust others and act to create trust in ourselves</li> <li>Irwolve people in decisions that affect them</li> </ul>   | <ul> <li>Be judgmental, make assumptions, ignore people</li> <li>Exclude people, withhold info, micromanage</li> </ul>  |
| BEING OUR BEST       |   |   |
| Innovating           | <ul> <li>Look for new and better ways to do things</li> <li>Be curious and courageous, embracing change</li> </ul>  | <ul> <li>Be resistant to exploring new ideas and ways of working</li> <li>Criticise or ignore others with different ways of thinking</li> </ul>   |
| Professional         | <ul> <li>Be calm, patient and make time for people</li> <li>Take responsibility and be reliable, accountable, honest</li> </ul>   | <ul> <li>Rush, come across as 'too busy'</li> <li>Say it's 'not my job' and pass work to others</li> </ul>  |
| Safe                 | <ul> <li>Consistently follow agreed best-practice</li> <li>Speak up whenever we have a concern</li> </ul>   | <ul> <li>Out corners and not follow best practice</li> <li>'Walk past' safety concerns or poor behaviour</li> </ul>   |
|                      |   |   |