

# **Position Description**

**Position** Registered Social Worker (Kaimahi Toko I te Ora)

**Team / Service** Older Persons Mental Health Service (OPMH), Older Persons & Rehabilitation

Service (OPRS)

**Directorate** Older Adult, Community and Allied Health

**District** Capital, Coast & Hutt Valley

**Responsible to** Team Leader, Older Persons Mental Health service

Children's Act 2014 This position is classified as a children's worker, requiring a safety check including

police vetting before commencing and every three years.

**Location** This position is expected to work from Hutt Hospital and in the Hutt Valley

community.

### Te Whatu Ora

The Health System in Aotearoa is entering a period of transformation as we implement the Pae Ora/Healthy Futures vision of a reformed system where people live longer in good health, have improved quality of life, and there is equity between all groups.

We want to build a healthcare system that works collectively and cohesively around a shared set of values and a culture that enables everyone to bring their best to work and feel proud when they go home to their whānau, friends and community. The reforms are expected to achieve five system shifts. These are:

- 1. The health system will reinforce Te Tiriti principles and obligations.
- 2. All people will be able to access a comprehensive range of support in their local communities to help them stay well.
- 3. Everyone will have equal access to high quality emergency and specialist care when they need it.
- 4. Digital services will provide more people the care they need in their homes and communities.
- 5. Health and care workers will be valued and well-trained for the future health system.

### **Context**

Capital, Coast & Hutt Valley district provides hospital and health services in primary, secondary and tertiary healthcare to a total population base of approximately 445,000 citizens.

We are accountable for meeting the needs of and improving health outcomes for all the constituent populations of our district, and the region more broadly. Together we:

### TeWhatuOra.govt.nz

- Provide secondary and tertiary, medical and surgical hospital services alongside community based health care.
- Fund local health providers and work collaboratively with the community to create and support multiple health education initiatives and projects within the region.
- Deliver health services directly as well as contracting external providers.
- Provide local, sub-regional, regional and national health services as well as community-based health, rehabilitation and support services.

The majority of the district's population live in Wellington and Lower Hutt. The Māori and Pacific populations of Lower Hutt and Wellington are proportionally similar, with the largest Pacific population in the region in Porirua. Kapiti and Upper Hutt have similar numbers of Māori and Pacific people. Most people are enrolled with a GP near their place of residence, so the increasing focus on community-based healthcare is expected to lead to better health outcomes for these population groups. Hutt Hospital provides secondary and some tertiary, medical and surgical hospital services alongside community based health care from its main facility in Lower Hutt City. In addition to funding local health providers and working collaboratively with the community to create and support multiple health education initiatives and projects, Hutt Hospital is the centre for five tertiary regional and sub-regional services - Plastics, Maxillofacial and Burns Services; Rheumatology; Dental Services; Regional Public Health; and Regional (Breast and Cervical) Screening Services.

Wellington Regional Hospital in Newtown is the region's main tertiary hospital with services such as complex specialist and acute procedures, intensive care, cardiac surgery, cancer care, neurosurgery and renal care. The hospital is the key tertiary referral centre for the lower half of the North Island and the upper half of the South Island.

Kenepuru Community Hospital and Kapiti Health Centre provide secondary and community services based in Porirua and the Kapiti Coast

MHAIDS is the mental health, addictions and intellectual disability service for the Wairarapa District and Capital, Coast & Hutt Valley District, with multiple specialist facilities. Ratonga Rua-o- Porirua is our forensic, rehabilitation and intellectual disability inpatient unit.

# Te Tiriti o Waitangi and Māori Health Outcomes

Māori are the indigenous peoples of Aotearoa. We have particular responsibilities and accountabilities through this founding document of Aotearoa. We value Te Tiriti and have adopted the following four goals, developed by the Ministry of Health, each expressed in terms of mana and the principles of:

Mana whakahaere Effective and appropriate stewardship or kaitiakitanga over the health and disability

system. This goes beyond the management of assets or resources.

Mana motuhake Enabling the right for Māori to be Māori (Māori self-determination); to exercise their

authority over their lives, and to live on Māori terms and according to Māori

philosophies, values and practices including tikanga Māori.

Mana tāngata Achieving equity in health and disability outcomes for Māori across the life course and

contributing to Māori wellness.

#### Mana Māori

Enabling Ritenga Māori (Māori customary rituals) which are framed by Te Aō Māori (the Māori world), enacted through tikanga Māori (Māori philosophy & customary practices) and encapsulated within mātauranga Māori (Māori knowledge).

We will target, plan and drive our health services to create equity of health care for Māori to attain good health and well-being, while developing partnerships with the wider social sector to support whole of system change.

## The Vision, Mission and Values from our District

We bring forward and join our values within our district. These will change as we become a team of teams within Te Whatu Ora.

#### **Hutt Valley Capital and Coast** Vision Vision Whanau Ora ki te Awakairangi: Healthy people, Keeping our community healthy and well healthy families and healthy communities are so interlinked that it is impossible to identify which one comes first and then leads to another. Mission Mission Working together for health and wellbeing. Together, Improve the Health and Independence of the People of the District Ō mātou uara – Values Ō mātou uara – Values Mahi Pai 'Can do': Mahi Tahi in Partnership: Mahi Manaakitanga – Respect, caring, kindness Tahi Te Atawhai Tonu, Always Caring and Mahi Kotahitanga – Connection, unity, equity

# **District Responsibility**

Rangatira, Being our Best

The district leadership have collective accountability for leading with integrity and transparency a progressive, high performing organisation, aimed at improving the health and independence of the community we serve and achieving equitable outcomes for all. The leadership team are responsible for achieving this aim, aligned with our Region, within the available resources, through a skilled, empowered, motivated and supported workforce in line with government and HNZ policy.

Rangatiratanga – Autonomy, integrity, excellence

## **Service Description**

The Older Persons Mental Health (OPMH) Service sits within the Older Adult, Community and Allied Health Directorate with strong links with the Older Persons and Rehabilitation Service, Mental Health, Addictions and Intellectual Disability Service (MHAIDS) and Aged Care Services.

The services of the Older Persons Mental Health (OPMH) team are provided to older adults who present with:

- Late onset, moderate to severe mental health symptoms
- Chronic mental illness with physical frailty

 People with dementia presenting with significant behavioural and psychological symptoms of dementia

# **Clinical Specialty/Area**

The OPMH Social Worker works with people in the Hutt Valley district. As well as providing home visits in the community, support will also be provided to the team for those patients admitted to the ward for assessment and treatment. This involves complex discharge planning, family/whānau meetings and psychosocial assessment. The Social Worker is a valued member of the multidisciplinary team which consists of Psychiatrists with a specialty in older age, Occupational Therapists, Mental Health Nurses, a Psychologist and Nurse Practitioner. The Social Worker will work both individually and alongside their team colleagues with service users and their family/whānau. They will work with a variety of complex presentations including complex older adults with mental health conditions and/or dementia with behavioural or psychological symptoms. A strength based approach is used and case management will be required. The Social Worker is often one of several health professionals working with each client (both within the OPMH team, and across the wider DHB and primary care teams). The OPMH team aims to work collaboratively and seamlessly with other services to meet the person's needs, taking into account the principles of the New Zealand triple aim.

### **Clinical Skills**

To safely and effectively meet the needs of people the OPMH team work with, Social Workers undertaking this role will have skills in:

- provision of effective, quality social work services to OPMH clients
- contributing to the development of interdisciplinary treatment goals in collaboration with clients and whanau
- completing comprehensive assessments and plans collaboratively with clients and whanau
- delivering social work intervention (direct/indirect) to support the treatment and recovery of clients
- ensuring equitable consideration to cultural diversity in the multidisciplinary team process
- assisting clients and whanau to achieve optimal health, well-being and safety through provision of appropriate assessment, treatments, rehabilitation and education
- networking with community agencies to achieve outcomes agreed by the multidisciplinary team process
- navigating the legislative areas involved with the PPPR Act, Mental Health Act and legalities around Enduring Power of Attorney and competency
- liaising with whanau, service users and the family court
- assisting individuals and carers to manage the impact of long term conditions and plan for the future
- supporting with and providing strategies for managing carer stress and loss
- conflict resolution and advocacy
- mental health assessment, risk management and case management

### **Purpose of the Role**

To provide safe and clinically effective assessment and intervention, within a specific clinical area with a development of more in depth knowledge and skills.

# **Key Accountabilities**

The following role accountabilities may evolve with organisational change and there may be additional duties, relevant to this position that will be required to be performed from time to time.

<ul> <li>Takes legal and professional responsibility for managing own caseload of patients / clients with increasing complexity and be able to independentlyadapt and make decisions regarding social work intervention.</li> <li>Utilises information available to prioritise patients /clients to enable appropriate allocation of referrals and workload, with staff in the team.</li> <li>Carries out comprehensive assessment with patients (and whānau where appropriate). This may include use of standardised assessments to assist in assessments and intervention planning.</li> <li>Formulates and delivers individualised social work intervention using comprehensive clinical reasoning skills and in depth knowledge of treatment approaches. This should, take into account the patient's own goals and those of the wider multidisciplinary team (MDT).</li> <li>Demonstrates effective communication, to establish a therapeutic relationship, and to set expectations with patients / clients, whānau and the MDT, inclusive of the wider health team and external agencies as appropriate. This includes relaying</li> </ul>	Key accountabilities	Deliverables / Outcomes
<ul> <li>Assesses the patient's understanding of assessment, interventions and goals and gain informed consent for intervention, taking into account those who lack capacity (e.g. those with significant cognitive difficulties).</li> <li>Regularly reassesses and evaluates the patient / client's progress against identified goals and adjusts intervention as situations change.</li> </ul>	1. Clinical Practice	<ul> <li>Takes legal and professional responsibility for managing own caseload of patients / clients with increasing complexity and be able to independentlyadapt and make decisions regarding social work intervention.</li> <li>Utilises information available to prioritise patients / clients to enable appropriate allocation of referrals and workload, with staff in the team.</li> <li>Carries out comprehensive assessment with patients (and whānau where appropriate). This may include use of standardised assessments to assist in assessments and intervention planning.</li> <li>Formulates and delivers individualised social work intervention using comprehensive clinical reasoning skills and in depth knowledge of treatment approaches. This should, take into account the patient's own goals and those of the wider multidisciplinary team (MDT).</li> <li>Demonstrates effective communication, to establish a therapeutic relationship, and to set expectations with patients / clients, whānau and the MDT, inclusive of the wider health team and external agencies as appropriate. This includes relaying complex, sensitive and contentious information.</li> <li>Assesses the patient's understanding of assessment, interventions and goals and gain informed consent for intervention, taking into account those who lack capacity (e.g. those with significant cognitive difficulties).</li> <li>Regularly reassesses and evaluates the patient / client's progress against identified goals and adjusts intervention as situations change.</li> <li>Develops comprehensive discharge / transfer plans as appropriate.</li> <li>Refers on to other services to work with the patient / client towards achievement of longer term goals.</li> <li>Carries out regular clinical risk assessments for patients / clients on own caseload and takes action to effectively manage identified risks, seeking support where appropriate. This may include assessing harm to self and/or others, elder abuse and neglect, family violence, child abuse and n</li></ul>

Key accountabilities	Deliverables / Outcomes
	<ul> <li>coordinated multidisciplinary service and to ensure social work is integrated into the overall intervention (where appropriate), including discharge planning.</li> <li>Completes documentation consistent with legal and organisational requirements.</li> <li>Adheres to any applicable recognised best practice for social work and any relevant clinical policies and practice guidelines.</li> <li>Provides advice, teaching and instructions to patients, carers, relatives and other professionals to promote consistency of support being delivered.</li> <li>Demonstrates awareness of local, sub-regional and regional context in relation to provision of health and social support and the impact on service provision.</li> <li>Identifies unmet needs of patients and identifies potential solutions to address these needs.</li> <li>Demonstrates an understanding of the roles of the</li> </ul>
2. Teaching & Learning	<ul> <li>multidisciplinary team.</li> <li>Maintains competency to practice through identification of learning needs and Continuing Professional Development (CPD) activities. This should comply with professional registration requirements.</li> <li>Contributes to training with the team / service.</li> <li>Supervises, educates and assesses the performance of social work students.</li> <li>Provides interdisciplinary education in direct clinical area, or discipline specific teaching across teams.</li> <li>Demonstrates the ability to critically evaluate research and apply to practice.</li> <li>Maintains an awareness of current developments in the clinical areas being worked in and make recommendations to changes in practice.</li> <li>Involved in the induction and training of newly appointed staff as required.</li> <li>Completes mandatory training as applicable for the role.</li> <li>Participates in an annual performance review and associated clinical assurance activities.</li> <li>Participates in regular professional supervision in line with the organisations requirements and / or professional body.</li> <li>Provides mentoring and clinical support and / or professional supervision where required.</li> </ul>
3. Leadership & Management	<ul> <li>Attends and contributes to relevant department, clinical and team meetings, leading and facilitating such meetings as requested.</li> <li>Assists team leaders and professional leaders in clinical assurance activities of social work staff as requested.</li> <li>Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out.</li> </ul>

Key accountabilities	Deliverables / Outcomes
4. Service Improvement and Research	<ul> <li>Broadens research and development skills through participation in local audit and research projects as identified by team leaders, professional leaders or Advanced or Expert AH professionals.</li> <li>Participates in quality improvement activities to develop and improve service delivery, clinical practice or professional standards. This may include care pathways / treatment protocols, standards of practice etc.</li> <li>Develops and /or participates in regional / sub regional professional networks as appropriate to area of work.</li> <li>Establishes working partnerships with external organisations to promote integrated working.</li> <li>Contributes to annual planning process, including identifying gaps in service and participating in work / projects that may result from the planning process.</li> <li>Practises in a way that utilises resources (including staffing) in the most cost effective manner.</li> <li>Awareness of and complies with all legislative and contractual requirements asapplicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.).</li> </ul>
5. Te Tiriti o Waitangi	<ul> <li>Work in partnership with stakeholders to achieve our equity goals for Māori and ensure Te Tiriti o Waitangi obligations are adhered to.</li> <li>Equity outcomes are front and centre in goals, performance monitoring and plans for service and team performance.</li> <li>Cultural competence is grown across the team, supporting inclusion and partnership.</li> </ul>
6. Health & Safety	<ul> <li>Ensure all Health &amp; Safety obligations under the legislation are applied and managed and that a culture of safe practice is second nature.</li> <li>Actively support and ensure compliance with Health &amp; Safety policy and procedures; ensuring staff also support and comply.</li> <li>Maintain a proactive culture of Health &amp; Safety supported by systems.</li> <li>Ensure providers are aware of and have processes to comply with their health and safety responsibilities.</li> </ul>
	ntified or following a reasonable request in order to support the fe patient care and maintaining delivery.

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### Reports to:

 Team Leader, Older Persons Mental Health (OPMH).



### **Internal Stakeholders**

- Professional Leader, Social Work.
- OPMH Interdisciplinary team colleagues (OT, Nursing, Medical Psychology).
- Inpatient ward.
- Social Work department.
- OPRS staff.
- Administration team.



### **External Stakeholders:**

- Referrers and clients/patients and their families.
- Primary care.
- Aged care.
- Needs Assessment and Service Co-ordination (NASC).
- External agencies.
- Volunteer agencies.
- Housing NZ.
- WINZ.
- Local Marae and related services.

### **Direct reports:**

No direct reports.

# **Capability Profile**

Solid performance in the role requires demonstration of the following competencies. These competencies provide a framework for selection and development.

Competency	Behaviours
Problem Solving	<ul> <li>Uses rigorous logic and methods to solve difficult problems with effective solutions.</li> <li>Probes all fruitful sources for answers.</li> <li>Can see hidden problems.</li> <li>Is excellent at honest analysis.</li> <li>Looks beyond the obvious and doesn't stop at first answers.</li> </ul>
Priority Setting	<ul> <li>Spends own time, and the time of others, on what's important.</li> <li>Quickly zeroes in on the critical and puts the trivial aside.</li> <li>Can quickly sense what will help or hinder in accomplishing a goal.</li> <li>Eliminates roadblocks.</li> </ul>

Competency	Behaviours
	Creates focus.
Interpersonal Savvy	<ul> <li>Relates well to all kinds of people – up, down, and sideways, inside and outside the organisation.</li> <li>Builds appropriate rapport.</li> <li>Builds constructive and effective relationships.</li> <li>Uses diplomacy and tact.</li> <li>Can diffuse even high-tension situations comfortably.</li> </ul>
Communication	<ul> <li>Practises active and attentive listening.</li> <li>Explains information and gives instructions in clear and simple terms.</li> <li>Willingly answers questions and concerns raised by others.</li> <li>Responds in a non-defensive way when asked about errors or oversights, or when own position is challenged.</li> <li>Is confident and appropriately assertive in dealing with others.</li> <li>Deals effectively with conflict.</li> </ul>
Team Work	<ul> <li>Develops constructive working relationships with other team members.</li> <li>Has a friendly manner and a positive sense of humour.</li> <li>Works cooperatively - willingly sharing knowledge and expertise with colleagues.</li> <li>Shows flexibility - is willing to change work arrangements or take on extra tasks in the short term to help the service or team meet its commitments.</li> <li>Supports in word and action decisions that have been made by the team.</li> </ul>
Self- Development	<ul> <li>Personally committed to and actively works to continuously improve.</li> <li>Understands that different situations and levels may call for different skills and approaches.</li> <li>Works to deploy strengths.</li> <li>Works on compensating for weakness and limits.</li> </ul>

## **Experience and Capability**

Essential qualifications, skills and experience.

### **Knowledge, Skills & Experience:**

- Minimum of 5 years clinical practice.
- Working knowledge of Protection of Personal and Property Rights (PPPR) and the New Zealand Mental Health Act required.
- Proven experience working with complex psychosocial presentations.
- Proven experience of working with older patients and families.
- Clinical experience in mental health (desirable).
- Clinical experience in working autonomously and in the community.
- Proven ability to be a team player within the context of a multidisciplinary team.

### **Essential Professional Qualifications / Accreditations / Registrations:**

- NZ Registered Social Worker with current Annual Practicing Certificate.
- Member of Aotearoa New Zealand Association of Social Workers Professional Association (desirable).

• Knowledge of aged care sector and needs assessment services and processes.

### Someone well-suited to the role will place a high value on the following:

- Delivering high quality care for the patient/client/whānau.
- Continuous improvement in clinical and professional practice.
- Promoting reflective practice as a tool for growth and development.
- Developing strong relationships with colleagues and key community agencies.
- Maintaining excellent communication with all stakeholders.

### Other:

- Current Full NZ driver's licence.
- Proficiency in Microsoft Office.
- A high standard of written and spoken English.

This role description will be reviewed regularly in order for it to continue to reflect the changing needs of the organisation. Any changes will be discussed with the position holder before being made. Annual objectives and performance measures will be set each year during the annual planning and development meeting.

# Ma tini, ma mano, ka rapa te whai By joining together we will succeed

Te Whatu Ora is committed to Te Tiriti o Waitangi principles of partnership, participation, equity and protection by ensuring that guidelines for employment policies and procedures are implemented in a way that recognises Māori cultural practices.

We are committed to supporting the principles of Equal Employment Opportunities (EEO) through the provision and practice of equal access, consideration, and encouragement in the areas of employment, training, career development and promotion for all its employees.